



## **MICKLEOVER PRIMARY SCHOOL**

**Name of Policy:** Curriculum

**Date of Policy:** April 2016

**Member of Staff responsible:** L Gerver

**Review date:** April 2019

**Signature:** \_\_\_\_\_ **Chair of Governors**

**Date Approved:** \_\_\_\_\_

### **At Mickleover Primary School**

**We are:**

**Motivated to learn**

**Proud of our achievements**

**Successful and skilled for life**



## Curriculum Policy

### AIMS

All children have a right to a broad, balanced and relevant education which develops the abilities and life skills of individual pupils so that they may take a valuable, positive and active place in society. The curriculum should provide continuity and progression and take individual differences into account. Work in school should be designed to meet the needs of the National Curriculum.

### TEACHING AND LEARNING

The school will

- Deliver a relevant curriculum through a variety of appropriate teaching and learning styles which create conditions for effective learning in the 21<sup>st</sup> century;
- Create and maintain an exciting and stimulating learning environment
- Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, confident and considerate members of the community;
- Ensure that there is a match between the child and the tasks he/she is asked to perform;
- Ensure that each child's education has continuity and progression;
- Recognise the crucial role that parents play in their children's education and make every effort to encourage parental involvement in the educational process;

The National Curriculum, though, is not the whole curriculum and the staff at Mickleover Primary School are committed to providing a wider range of opportunities both within and outside the classroom. Extra-curricular activities enrich a pupil's experience and are an integral feature of the school's ethos. All pupils are encouraged to participate, whether it is sporting, cultural, musical, visits or other of the multiplicity of activities offered.

### EQUAL OPPORTUNITIES

It is the policy of Mickleover Primary School to ensure that every child receives equal opportunity within the curriculum, regardless of age, race, gender, ability or Special Educational Needs.

### SPECIAL NEEDS

Any children who are identified as having 'special needs' are given the appropriate help as identified by the SENCO. Where children have a degree of physical, sensory or behavioural difficulties, they should be encouraged to participate in activities with help from others. Pupils who are identified as SEN are offered the same curriculum as all other children however they may work on activities at an appropriate, differentiated level, using support staff and the SENCO to give extra guidance where needed



## **GIFTED AND TALENTED**

Staff must ensure that there are adequate opportunities for Gifted and Talented children and these should be noted within planning where appropriate. Pupils who are Gifted and Talented are offered the same curriculum as all other children however they may work on activities at an extended level, using support staff and the Gifted and Talented co-ordinator to give extra guidance where appropriate.

## **ASSESSMENT, RECORDING AND REPORTING**

Assessment, both formative and summative, is an integral part of the curriculum. A variety of methods are used to collect the information, including external and internal tests, recording of achievement and observations. Teachers will use formative assessment (assessment for learning) to inform their planning. Pupils are involved, when possible, in the setting of, monitoring and assessment of personal targets. During the year, parents have a chance to discuss their child's progress at two Parents' Evenings, however if either school or the parents have concerns, extra meetings may be requested. Parents receive a report for their child at the end of the academic year.

## **RESOURCES**

The curriculum will be supported by appropriate INSET for teachers and teaching assistants and the school will endeavour to make available appropriate resources to support effective teaching and learning.

## **RELATED POLICIES**

All subject policies (18 subject policies)  
G & T Policy  
Inclusion Policy  
Assessment Policy  
SEN Policy  
Learning and Teaching Policy